

Reflections of Where We Live

California Education and the Environment Initiative

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The Education and the Environment Curriculum is a cooperative endeavor of the following entities:

California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

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Key Partners:

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Lesson 1 Places in California

Lesson 2 Natural Regions in California

Lesson 3 Land Uses and Natural Resources

None required for this lesson.

Lesson 4 Population Density and Services

None required for this lesson.

Lesson 5 Regional Home Tours

None required for this lesson.

Lesson 6 Transportation in California

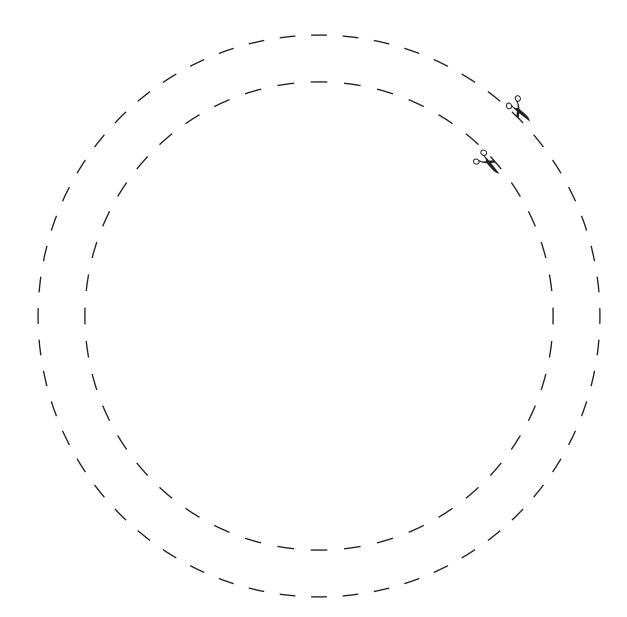
None required for this lesson.

Assessments

ľ	Natural	Systems	and I	Human	Activity—	Iraditional	Unit A	Assessment I	Vlaster	4

What's Different? Mini-Posters—Alternative Unit Assessment Master 9

Instructions: Cut out Local Region Ring.



¾ ← +	X + + -
Alpine Meadow	Ocean and Coast
Low Desert	Scrubland and Chaparral
Oak Woodland	North Coastal Forest (Redwoods)
Sagebrush Scrub and Pinyon-Juniper Woodland	Rivers and Lakes
Grasslands	High Desert
Mixed Evergreen and Conifer Forest	

Name:			

Part 1

Instructions: Select the best answer and circle the correct letter. Use the **Natural Regions** and **California Climate Zones** maps to help you. (2 points each)

- 1. Where does California get the most fog during the summer?
 - a. along the coast
 - b. inland
 - c. in the deserts
- 2. Where would you find more large animals?
 - a. in the deserts
 - b. in alpine meadows
 - c. in forests
- 3. Which natural region has very large trees?
 - a. low desert
 - b. north coastal forests
 - c. grasslands
- 4. California has different mountain ranges. Are the natural regions the same in these different mountain ranges?
 - a. yes
 - b. no
- 5. Where are most of California's grasslands found?
 - a. in the Central Valley
 - b. in the mountains
 - c. in the deserts

Part 2

Instructions: Select the best answer and circle the correct letter. Use the **Natural Regions** and **Human Geography** maps to help you. (2 points each)

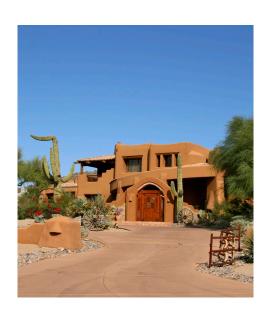
- 6. Where are most of California's agricultural lands?
 - a. in woodlands
 - b. in the Central Valley
 - c. in the deserts
- 7. Where are most of the urban areas in California?
 - a. near the coast
 - b. inland
 - c. in the mountains
- 8. Which area has the highest human population density?
 - a. suburban areas
 - b. urban areas
 - c. rural areas

Part 3

Instructions: Complete the following tasks.

- 9. Look at this picture. Where do you think it is?
 - a. in northern California
 - b. in Southern California

Explair	n your a	answer	r. (2 pc	oints)		

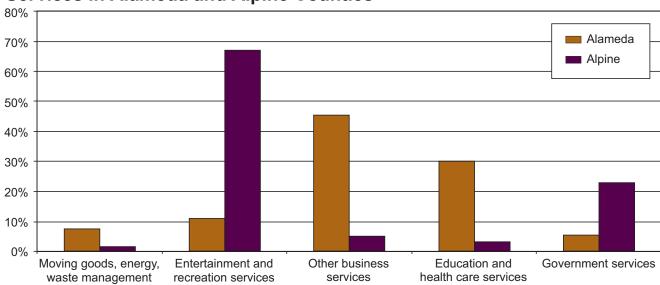


Name:	
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Instructions: Use the graph below to answer the following questions. (2 points each)

10. Alameda County is a large urban area. More than one million people live there. Alpine County is a small rural area. Just over one thousand people live there.

Services in Alameda and Alpine Counties



- a. Which two industries provide the most services in Alameda County?
- b. Which two industries provide the most services in Alpine County?
- c. Why are there more education and health care services in Alameda County?
- d. Why are there more entertainment and recreation services in Alpine County?

		Name:
	e.	Name two government services that are provided in both counties.
11.	an do a.	ne tunnel in this picture allows elk and other simals to travel safely under the road. Where you think it is? in a desert near a forest
		xplain your answer. (2 points)
Ans	tru swe	ctions: Think about how the regions where people live affect their lives. er the following question. Use the Natural Regions, California Climates, and Human Geography student maps to help you.
12.	yo	you lived near San Diego, California, how would your life be different than if u lived near Yreka, California? Name at least two differences between living ear San Diego and living near Yreka. (5 points)

Name:	

Part 5

Instructions: Complete the following task.

13. Circle California's capital city on the map below. (5 points)



What's Different? Mini-Posters

Alternative Unit Assessment Master | page 1 of 5

Name:	
i tarric.	 _

Instructions: Create two mini-posters and answer questions about two different natural regions in California.

Follow these steps:

- Select two natural regions in California.
- 2. Answer the questions about each natural region on pages 2 and 3.
- Create a mini-poster for each natural region on pages 4 and 5. 3.
- Use information from California Connections: California's Natural Regions 4. reader to help you fill in the information about climate, plants and wildlife, water, and what people do to the right of your drawings.

	Name:
	What two natural regions did you choose? a
	b
2.	What natural features make these two regions different? (5 points for each region)
3.	How do the natural features in each of these regions affect people's activities? How are people's activities different in the two regions? (5 points for each region)

	Name:
٧	Vhat are two services provided in communities in each natural region? (5 poin
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_	
_	
	What are two services that are provided in the communities in both natural egions? Why? (5 points)
_	
_	
٧	What is one service that is different in these communities? Why? (5 points)
_	
_	

Natural Features				
Draw a picture. (5 points) Climate	Climate	Plants and Wildlife	Water	
What People Do				Na
Draw a picture. (5 points)				ame:

Natural region:

Water Plants and Wildlife Draw a picture. (5 points) Climate Draw a picture. (5 points) Natural Features What People Do

Name: _____

Natural region:





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